

JPMORGAN CHASE & CO.

>1><=

/+; 9953-+7=

' 2/ ' 286+< +, ;/:->/ &6+;= &+=; &-285+;<239 \$;81+6 +@+;. < 0>55 =>3=387 <-285+;<239< =8 <=>. /7< +==/7. 371 +;>-2 855/1/ ;8845A7
855/1/ 3=A 855/1/ 85>6, 3+ (73?/;<3=A +;7+;. 855/1/ 8;. 2+6 (73?/;<3=A 871 <5+7. (73?/;<3=A ;8845A7 +69>< " /@ *8;4 (73?/;<3=A
\$+ -/ (73?/;<3=A \$85A=-/273- (73?/;<3=A &= ;+7-3< 855/1/ &= 827 < (73?/;<3=A < + -+7. 3. +/= 3= 3< 7/-/;<<+;A =2+= A8> 9;8?3. / 3708;6+=387 =8
=2/ &-285+;<239 +7. %/-8173=387 \$;81+6 80 =2/ .>-+387+5 ' /<371 &/;?3- / ' & \$5/+< /; /+. =2/ 37<=>=>=387< , /58@ -+; /0>55A +7. ;/=>; 7 =2/
08;6< , A =2/ <9/-303/. . +/= /<

D ' 2/ <=>. /7= <28>5. -8695/= / +55 3708;6+

-387 87 9+1/< 0 A8> 7//. 68;/ <9+/-/ A8> 6+A +==+2 +7 +. . 3=387+5 <2// = 80 9+9/; *8>; +7<@/;< =8 =2/</ :>/<=387< +, 8>= A8>;
 , +41;8>7. 37=;/ /<=< +7. 0>=>; / 95+7< @355 , / -87<3. /; / . 37 =2/ ;/73/@ 9;8- /<<

#7- / A8> 2+?/ -8695/= / . +55 80 =2/ <=>. /7= </=-387< 95/+< / 08;@+;. =2/ +9953-+387 =8 A8>; 855/1/ . ?3<8; 8; >3. +7- / 8>7</58;
<8 =2/A -+7 -8695/= / =2/ </=-387 87 . &\$ 80 =2/ +9953-+387

0;86 + =/+ -2/; 8; 08;6/; /6958A/; 6>=< , / -8695/= / . 87 . &\$ 7 8003-3+5 =;+7<-;39= 6>=< +5<8 , / <> , 63= / . @3=2
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</=-387< 55 +9953-+387 6+;/;3+5< +; / .> / 98<=6+;4/ . =8 =2/ &-285+;<239 +7. %/-8173=387 \$;81+6 80 =2/ .>-+387+5 ' /<371 &/;?3- / ' &
, A - , # 6 , 3 06

7 8; . /; =8 6// =2/ +9953-+387 . /+. 537/ . + / <=>. /7< +; / +. ?3</ . =8 =+4/ =2/ & ' , A #-=8, /; 0 =2/ =/<= 3< =+4/7 87 /- /6, /;
A8> 6>=<= 53<= &6+;= &+=;= -8. / +< 87/ 80 =2/ 037/ ; /-393/7< 80 A8>; <-8; /< 37 8; . /; =8 6// =2/ +9953-+387 . /+. 537/

C 37+7-3+5 7//. 3< + ?/; A 3698;+7= 0+--8; 37 =2/ -87<3. /; +387 80 /5313, 353-A 08; =2/ ' 286+< +, ;/:->/ &6+;= &+=;=
&-285+;<239 +@+;. ' 8 -8695A @3=2 =23< ;/; >3;/6/7= + <=>. /7= 6+A 035/ /3=2/; 80 =@8 037+7-3+5 +3. 08;6< =2/ && 37+7-3+5 3. \$%#
\$%# 8; =2/ ;// 9953-+387 08; / . /; +5 &=>. /7= <3<+7- / & ' 2/ . /+. 537/ 08; 035371 =2/</ 08;6< 3< +7>+;A

*8> -+7 -8695/= / =2/ \$%# +9953-+387 87537/ += @@@ -855/1/ , 8+;. -86 \$5/+< / ></ -8. / 7>6, /; ' 2/; / 3< + 9;8- /<371 0// 80
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*8> -+7 -8695/= / =2/ & +9953-+387 87537/ += @@@ 0+0+ -86 ' 2/; / 3< 78 -8. / 7>6, /; 08; =2/ ' 286+< +, ;/:->/ &6+;= &+=;=
&-285+;<239 \$;81+6 *8> @355 7//. =8 6+4/ + -89A 80 A8>; 9;8- /<</ . 08;6 &=>. /7= 3. %/98;< @2/7 =2/A +; / +?+35+, 5/ +7. 6+35 =2/6 =8
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' 2/</ 6+;/;3+5< @355 , / ;/73/@/ . , A +7 37. /9/7. /7= &-285+;<239 &/5/-387 -8663=// -869;3</ . 80 +. 63<387< 8003- /; < 0;86 5/+ . 371 -855/1/< +7.
>73?/;<3=3/< < 9+;= 80 =2/ 037+5 </5/-387 9;8- /<< =2/ 68<= :>+5303/. -+7. 3. +/= < 8; 037+53<< @355 , / ;/-866/7. / . =8 \$! 8;1+7 2+</ 08; +
9/;<87+5 37=;/;?3/@

) 377/;< 80 =2/ ' 286+< +, ;/:->/ &6+;= &+=;= &-285+;<239 @355 ;/-/3?/ 0>55 =>3=387 5/<< 037+7-3+5 +3. 08; 08>; A/;< -87</->=3?/ </6/<= /<
=8@+;. < +7 >7. /;1+ . >+ / . /1// + 87/ 80 =2/ 9+;=3-39+371 -855/1/< 9+3. 37=;/;7<239 += \$! 8;1+7 2+</ +7. 9/; A/;< 08; , 884<) 377/;<
@355 , / 78=303/. =2/ 5+<= @//4 80 9;35) 377/;< 6>=<= , /137 @8;4371 37 >5A

0 A8> 2+?/ +7A :>/<=387< +, 8>= =2/ &-285+;<239 8; =2/ +9953-+387 9;8- /<< 95/+< / . 8 78= 2/<3=+ / =8 -87+== >< , A =/5/9287/ +=
8; ?3+ / 6+35 += &6+;= &+=;= -2+</ -86) / 5884 08;@+;. =8 A8>; 9+;=3-39+387 37 =2/ \$;81+6 +7. @3<2 A8> 188. 5>-4 37 =2/ -869/3=387

&37- /; /5A

\$8537+ ! /A6+7
<<8-3+<= /<

-0& , ' 1\$ - 7 2+</ ! +72+==+7 \$5+B+ =2 588; "/@ *8;4 " *
' /5/9287/
&6+;= &+=;= -2+</ -86

THOMAS G. LABRECQUE
SMART START
SCHOLARSHIP PROGRAM

A P P L I C A T I O N

ATTENTION: PLEASE COMPLETE. HOW DID YOU FIND OUT ABOUT THE PROGRAM?

High School Guidance Counselor

Current Smart Start Intern

Chase Manhattan Bank Branch

Participating College

High School College Fair/Visit

Other

Big Apple Fair

Please Explain _____

SMART START PROGRAM CODE 9963

C. ACTIVITIES AND WORK EXPERIENCE

1. List activities in which you have participated in your school (such as publications, debate and drama, music, art, sports, student government, and clubs). Include any awards or membership in honorary associations.

ACTIVITY	DATES OF PARTICIPATION	OFFICES HELD	SPECIAL AWARDS/HONORS	HRS. PER WEEK

2. List volunteer activities in which you have participated without pay, e.g. community service.

KIND OF WORK	NAME OF AGENCY OR ORGANIZATION	DATES OF PARTICIPATION	SPECIAL AWARDS	HRS. PER WEEK

3. List jobs and internships you have held in the past four years.

JOB AND KIND OF WORK	EMPLOYER	CHECK ONE:		APPROXIMATE DATES OF EMPLOYMENT	APPROXIMATE NO. OF HOURS PER WEEK
		SUMMER	SCHOOL YEAR		

D. ACADEMIC/PERSONAL ACHIEVEMENT

Of your academic and personal experience, describe the one that gave you the feeling of greatest achievement or personal pride.

E. TEAM PROJECT (e.g. class project, extra-curricular or community activity)

1. Describe a team project in which you participated.

2. What did you learn about yourself during your participation in the project?

3. What did you learn about your teammates?

SECONDARY SCHOOL REPORT

TO BE COMPLETED AND RETURNED BY SCHOOL OFFICIAL

NOTE FOR SCHOOL OFFICIAL

The student named above is an applicant for the **Thomas G. Labrecque Smart Start Scholarship**. To process the application, we need a character and ability estimate, a transcript of the student's secondary school record, and a school profile. This information will be used only in connection with the selection of scholarship recipients and will be seen by persons involved in the selection process. **If the transcript is not provided, the student will be not be eligible for consideration in the program.** This report should be signed by the evaluator at the bottom of page 4. Complete information should be given wherever possible. Please type or print in black ink.

SCHOOL _____
NAME CITY STATE ZIP CODE

SCHOOL OFFICIAL'S NAME _____
PLEASE PRINT NAME
TITLE TELEPHONE

SECONDARY SCHOOL CODE NUMBER

A. STUDENT'S ACADEMIC STATUS

1. Is this student a senior at your high school? YES NO

2. CLASS RANK CLASS SIZE

STUDENT'S CLASS RANK NUMBER OF STUDENTS IN CLASS

3. GRADE POINT AVERAGE
.
GPA SCORE NUMBER OF SEMESTERS

4. GRADE POINT SCALE
.

5. SAT SCORE ACT SCORE

MATH WRITING CRITICAL READING

CERTIFICATION BY DESIGNATED ADMINISTRATOR Note: Please attach to this form an official and most recent transcript of grades and a high school profile. Failure to provide the transcript will disqualify the student from the scholarship program.

SIGNATURE DATE

PERSONAL/PROFESSIONAL RECOMMENDATION

B. HOW WOULD YOU RATE THE STUDENT'S ABILITY TO DEMONSTRATE: (PLEASE ATTACH EXTRA PAPER IF NECESSARY)

Excellent V. Good Good Fair Poor

1. PROFESSIONALISM

(Holds himself/herself to the highest standards of performance, gets the job done right and on time, takes action to sharpen talents, skills and knowledge). Please cite specific examples:

2. TEAMWORK:

(Asks for help when appropriate from whoever is best able to provide it, shows respect for the opinion of others). Please cite specific examples:

3. INITIATIVE:

(Is innovative and creative, searches for opportunities to add value). Please cite specific examples:

4. RESPECT FOR OTHERS:

(Shows sensitivity to the needs of others, listens to what is said even when he/she disagrees). Please cite specific examples:

5. LEADERSHIP:

(Assumes lead role to see project/activity to completion, able to motivate others and assumes responsibility).

Please cite specific examples:

6. ABILITY TO BALANCE SCHOOL/WORK/VOLUNTEER ACTIVITIES:

(Able to handle multiple tasks without compromising quality, able to prioritize and meet deadlines).

Please cite specific examples:

7. Please describe any academic, employment, and community distinctions which the applicant has achieved (e.g., Class or Organization Officer, Fund Raising, Chairperson or Participant).

8. Has the applicant shown exceptional qualities or performed any special services which you feel should be noted?

CERTIFICATION BY PERSONAL/PROFESSIONAL RECOMMENDATION:

Name: _____ Date: _____

School/Company Affiliation: _____ Title: _____

Address: _____

Signature: _____

VOLUNTARY DATA COLLECTION

Statement of Purpose: The following self-identification information is requested on a voluntary basis to assist in JPMorgan Chase's compliance with reporting obligations under Federal Equal Employment Opportunity laws and regulations and JPMorgan Chase's affirmative action efforts. Submission of this information is completely voluntary and refusal to provide such information will not subject you to any adverse treatment. No notations should be made on any application form with regard to information supplied on this form. Information obtained shall be kept confidential and used in accordance with Federal Equal Employment Opportunity laws and regulations and JPMorgan Chase's affirmative action efforts. If you do not choose to identify yourself, necessary identifications will be made by visual survey.

GROUP IDENTITY

- BLACK (Not of Hispanic Origin) ASIAN/PACIFIC ISLANDER (Far East, Southeast Asia, Indian Sub-Continent or the Pacific Islands)
 WHITE (Not of Hispanic Origin) AMERICAN INDIAN OR ALASKAN NATIVE (Must maintain cultural identification)
 HISPANIC (Puerto Rican, Cuban, Dominican, Mexican, Central/South American, of Spanish origin)

SEX

- FEMALE MALE

DISABLED Yes No

- If you have an impairment (physical or mental) which substantially limits one or more of your major life activities. (A major life activity is mental or physical function which, if impaired, creates a substantial barrier to employment.)
- If you have a record of such an impairment.
- Or, if society regards you as having such an impairment.

PLEASE MAIL YOUR APPLICATION TO:

Scholarship and Recognition Program
Educational Testing Services
P.O. Box 6730
Princeton, NJ 08541-6730