

# JPMORGAN CHASE & CO.

August, 2008

Dear Applicant

The Thomas G. Labrecque Smart Start Scholarship Program awards full-tuition scholarships to students attending Baruch College, Brooklyn College, City College, Columbia University & Barnard College, Fordham University, Long Island University (Brooklyn Campus), New York Pace University, Polytechnic University, Queens College, St. Francis College, St. John's University and St. Joseph's College. As a candidate it is necessary that you provide information to the Scholarship and Recognition Program of the Educational Testing Service (ETS). Please read the instructions below carefully and return the forms by the specified dates.

**JPMORGAN CHASE THOMAS G. LABRECQUE SMART START SCHOLARSHIP APPLICATION** — The student should complete all information on pages 1,2,3 & 4. If you need more space, you may attach an additional sheet of paper. Your answers to these questions about your background, interests and future plans will be considered in the review process.

Once you have completed all of the student sections, please forward the application to your College Advisor or Guidance Counselor, so they can complete the **SECONDARY SCHOOL REPORT** section on **page 4** of the application. A **PERSONAL OR PROFESSIONAL RECOMMENDATION** from a teacher, or former employer, must be completed on **page 5**. An official transcript must also be submitted with the application form. Please allow enough time for your College Advisor and Personal or Professional Recommender to complete their sections. All application materials are due (postmarked) to the Scholarship and Recognition Program of the Educational Testing Service (ETS) by **February 1, 2009**.

In order to meet the application deadline date, students are advised to take the SATs by October 2008. If the test is taken on December 2008, you must list Smart Start, code 9963, as one of the five recipients of your scores in order to meet the application deadline.

**FINANCIAL NEED** – Financial need is a very important factor in the consideration of eligibility for the Thomas G. Labrecque Smart Start Scholarship award. To comply with this requirement a student may file either of two financial aid forms, the CSS Financial Aid PROFILE (PROFILE) or the Free Application for Federal Student Assistance (FAFSA). The deadline for filing these forms is February 1, 2009.

You can complete the PROFILE application online at [www.collegeboard.com](http://www.collegeboard.com). Please use code number 9963. There is a processing fee of \$23.00 to file this form. A report of the analysis of this form will be sent to Scholarship and Recognition Programs.

You can complete the FAFSA application online at [www.fafsa.com](http://www.fafsa.com). There is no code number for the Thomas G. Labrecque Smart Start Scholarship Program. You will need to make a copy of your processed form (Student Aid Reports) when they are available and mail them to Scholarship and Recognition Programs.

**Employment Eligibility — In order to qualify for the scholarship, you must meet the employment requirements of the program. Due to the internship component of the award, students must provide proof of eligibility to legally work within the United States.**

These materials will be reviewed by an independent Scholarship Selection committee comprised of admissions officers from leading colleges and universities. As part of the final selection process, the most qualified candidates or finalists will be recommended to JPMorgan Chase for a personal interview.

Winners of the Thomas G. Labrecque Smart Start Scholarship will receive full tuition (less financial aid) for four years (8 consecutive semesters) towards an undergraduate degree at one of the participating colleges; A paid internship at JPMorgan Chase, and \$750 per year for books. Winners will be notified the last week of April, 2009. Winners must begin working in July, 2009.

If you have any questions about the Scholarship or the application process, please do not hesitate to contact us by telephone at (866) 520-2976 or via e-mail at [Smart.Start@chase.com](mailto:Smart.Start@chase.com). We look forward to your participation in the Program and wish you good luck in the competition.

Sincerely,



Sharon Pomerantz  
Vice President

THOMAS G. LABRECQUE  
**SMART START**  
SCHOLARSHIP PROGRAM

A P P L I C A T I O N

ATTENTION: PLEASE COMPLETE. HOW DID YOU FIND OUT ABOUT THE PROGRAM?

High School Guidance Counselor

Current Smart Start Intern

Chase Manhattan Bank Branch

Participating College

High School College Fair/Visit

Other

Big Apple Fair

Please Explain \_\_\_\_\_

**SMART START PROGRAM CODE 9963**



## C. ACTIVITIES AND WORK EXPERIENCE

1. List activities in which you have participated in your school (such as publications, debate and drama, music, art, sports, student government, and clubs). Include any awards or membership in honorary associations.

ACTIVITY	DATES OF PARTICIPATION	OFFICES HELD	SPECIAL AWARDS/HONORS	HRS. PER WEEK

2. List volunteer activities in which you have participated without pay, e.g. community service.

KIND OF WORK	NAME OF AGENCY OR ORGANIZATION	DATES OF PARTICIPATION	SPECIAL AWARDS	HRS. PER WEEK

3. List jobs and internships you have held in the past four years.

JOB AND KIND OF WORK	EMPLOYER	CHECK ONE:		APPROXIMATE DATES OF EMPLOYMENT	APPROXIMATE NO. OF HOURS PER WEEK
		SUMMER	SCHOOL YEAR		

## D. ACADEMIC/PERSONAL ACHIEVEMENT

Of your academic and personal experience, describe the one that gave you the feeling of greatest achievement or personal pride.

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## E. TEAM PROJECT (e.g. class project, extra-curricular or community activity)

1. Describe a team project in which you participated.

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2. What did you learn about yourself during your participation in the project?

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3. What did you learn about your teammates?

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# SECONDARY SCHOOL REPORT

TO BE COMPLETED AND RETURNED BY SCHOOL OFFICIAL

NOTE FOR SCHOOL OFFICIAL

The student named above is an applicant for the **Thomas G. Labrecque Smart Start Scholarship**. To process the application, we need a character and ability estimate, a transcript of the student's secondary school record, and a school profile. This information will be used only in connection with the selection of scholarship recipients and will be seen by persons involved in the selection process. **If the transcript is not provided, the student will be not be eligible for consideration in the program.** This report should be signed by the evaluator at the bottom of page 4. Complete information should be given wherever possible. Please type or print in black ink.

SCHOOL \_\_\_\_\_  
NAME CITY STATE ZIP CODE

SCHOOL OFFICIAL'S NAME \_\_\_\_\_  
PLEASE PRINT NAME  
TITLE TELEPHONE

SECONDARY SCHOOL CODE NUMBER

## A. STUDENT'S ACADEMIC STATUS

1. Is this student a senior at your high school?  YES  NO

2. CLASS RANK CLASS SIZE  
   
STUDENT'S CLASS RANK NUMBER OF STUDENTS IN CLASS

3. GRADE POINT AVERAGE  
.   
GPA SCORE NUMBER OF SEMESTERS

4. GRADE POINT SCALE  
.

5. SAT SCORE ACT SCORE  
    
MATH WRITING CRITICAL READING

CERTIFICATION BY DESIGNATED ADMINISTRATOR Note: Please attach to this form an official and most recent transcript of grades and a high school profile. Failure to provide the transcript will disqualify the student from the scholarship program.

\_\_\_\_\_  
SIGNATURE DATE

# PERSONAL/PROFESSIONAL RECOMMENDATION

## B. HOW WOULD YOU RATE THE STUDENT'S ABILITY TO DEMONSTRATE: (PLEASE ATTACH EXTRA PAPER IF NECESSARY)

Excellent   V. Good   Good   Fair   Poor

1. PROFESSIONALISM

          

(Holds himself/herself to the highest standards of performance, gets the job done right and on time, takes action to sharpen talents, skills and knowledge). Please cite specific examples:

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2. TEAMWORK:

          

(Asks for help when appropriate from whoever is best able to provide it, shows respect for the opinion of others). Please cite specific examples:

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3. INITIATIVE:

          

(Is innovative and creative, searches for opportunities to add value). Please cite specific examples:

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4. RESPECT FOR OTHERS:

          

(Shows sensitivity to the needs of others, listens to what is said even when he/she disagrees). Please cite specific examples:

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5. LEADERSHIP:

          

(Assumes lead role to see project/activity to completion, able to motivate others and assumes responsibility).

Please cite specific examples:

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6. ABILITY TO BALANCE SCHOOL/WORK/VOLUNTEER ACTIVITIES:

          

(Able to handle multiple tasks without compromising quality, able to prioritize and meet deadlines).

Please cite specific examples:

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7. Please describe any academic, employment, and community distinctions which the applicant has achieved (e.g., Class or Organization Officer, Fund Raising, Chairperson or Participant).

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8. Has the applicant shown exceptional qualities or performed any special services which you feel should be noted?

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### CERTIFICATION BY PERSONAL/PROFESSIONAL RECOMMENDATION:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

School/Company Affiliation: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_

Signature: \_\_\_\_\_

## VOLUNTARY DATA COLLECTION

**Statement of Purpose:** The following self-identification information is requested on a voluntary basis to assist in JPMorgan Chase's compliance with reporting obligations under Federal Equal Employment Opportunity laws and regulations and JPMorgan Chase's affirmative action efforts. Submission of this information is completely voluntary and refusal to provide such information will not subject you to any adverse treatment. No notations should be made on any application form with regard to information supplied on this form. Information obtained shall be kept confidential and used in accordance with Federal Equal Employment Opportunity laws and regulations and JPMorgan Chase's affirmative action efforts. If you do not choose to identify yourself, necessary identifications will be made by visual survey.

### GROUP IDENTITY

- BLACK (Not of Hispanic Origin)       ASIAN/PACIFIC ISLANDER (Far East, Southeast Asia, Indian Sub-Continent or the Pacific Islands)
- WHITE (Not of Hispanic Origin)       AMERICAN INDIAN OR ALASKAN NATIVE (Must maintain cultural identification)
- HISPANIC (Puerto Rican, Cuban, Dominican, Mexican, Central/South American, of Spanish origin)

### SEX

- FEMALE       MALE

DISABLED      Yes       No

- If you have an impairment (physical or mental) which substantially limits one or more of your major life activities. (A major life activity is mental or physical function which, if impaired, creates a substantial barrier to employment.)
- If you have a record of such an impairment.
- Or, if society regards you as having such an impairment.

PLEASE MAIL YOUR APPLICATION TO:

Scholarship and Recognition Program  
Educational Testing Services  
P.O. Box 6730  
Princeton, NJ 08541-6730